



Hawaii Farm to School Program Act 218 (SLH 2015); HRS § 141-



PURPOSE: The purpose of the Statewide Farm to School Program is to:

- 1) Improve student health;
- 2) Develop an educated **agricultural workforce**;
- 3) Enrich the local food system through the support and increase of <u>local food procurement</u> for the State's public schools and other institutions;
- 4) Accelerate **garden and farm-based education** for the State's public school students; &
- 5) Expand the relationships between public schools and agricultural communities.

DIRECTIVE: The Hawaii farm to school coordinator shall work in **collaboration** with the **appropriate stakeholders** to address the issues of **supply, demand, procurement,** and **consumption** of Hawaii-grown foods in **state facilities**, primarily education facilities, and take **reasonable steps** to **incorporate more agriculture and nutrition education in schools.**



BENEFITS OF FARM TO SCHOOL

- √Increasing nutritional benefits
- ✓ Enriching local economie\$
- √Increasing keiki relationships with food & 'āina
- √Increasing farmer-government relationships
- √Increasing markets for farmers
- ✓ Effectuating State policy to increase purchasing of locally grown food and support local agriculture





REASONS TO PURCHASE LOCALLY GROWN FOOD

- **1. To increase student nutrition** by providing high quality, healthy meals for growing children and to increase their consumption of fresh fruits and vegetables.
- **2. To support public health and help prevent diet related diseases** by educating Hawaii consumers on the benefits of locally grown fresh food as healthy choices and developing relationships with the local farms and farmers producing their food.
- **3.** To expand education of the students who can gain environmental and nutritional education through local sourcing.
- **4. To support Hawaii agriculture** by directing taxpayer money to local farmers.
- **5. To increase school lunch participation** by offering fresh, flavorful foods that students want to eat.
- **6. To decrease the environmental impact** of schools by reducing the distance a product travels, decreasing the "food miles" of student meals requiring travel fuel and other transportation costs.
- **7. To provide high quality product**. Less travel distance from farm to cafeteria means fresher products with longer shelf life.





DOE BOE POLICY

- POLICY 103-6 SCHOOL FOOD SERVICES Every public school shall provide food services to students, with emphasis upon locally grown foods that meet the students' nutritional needs at a minimum charge. Snacks provided by public schools shall also comply with federal nutritional standards and the Department's Health and Wellness guidelines.
- [Approved: 11/17/2015 (as Board Policy 103.6); amended: 06/21/2016 (renumbered as Board Policy 103-6)] Former policy 6800 history: approved: 01/1971; amended: 12/2007



DOE'S BUDGET & FUNDING SOURCES

- \$108 Million annual budget for SFSB (2015-2016)
 - o\$59 Million FEDERAL (based on student participation)
 - ■\$54 Million Federal USDA meal reimbursements (NSLP lunches, SBP breakfast, NSLP snacks, & other USDA)
 - ■\$5 Million USDA Donated Commodities
 - **0\$27 Million STATE**
 - **o\$22 Million NET SALES**
 - ■\$18 Million Student & Adult Meals
 - ■\$1 Million Ala-Carte Sales
 - ■\$3 Million Vending (providing meals for other programs)

HAWAII PRODUCTS PREFERENCE

HAWAIIAN PREFERENCES "shall apply, when applicable, to procurements made pursuant to [formal bids] §103D-302, or [formal proposals [§103D-303]". HRS §103D-1001.5

MANDATORY CONSIDERATION Hawaii products. A purchasing agency shall review all specifications in a bid or proposal for purchase of Hawaii products where these products are available. HRS §103D-1002

INSPECTION

<u>Class II - Hawaii-grown agricultural products</u> [any agricultural aquacultural, or livestock product is raised, grown, or harvested in the State

EVALUATION

CERTIFICATION

>15% price preference when compared to non-Hawaii products.

DEBARMENT



USDA GEOGRAPHICAL PREFERENCE

The USDA encourages applying a geographic preference in Farm to School efforts to connect schools with local farmers when procuring "unprocessed locally grown or locally raised agricultural products."

LISDA start forms Procuring Local Foods for Child Nutrition Programs

APPLICATION:

- ONLY MINIMALLY PROCESSED FOODS (i.e. fresh or frozen fruits, vegetables, meats without additives or fillers, unflavored fluid milk, eggs.);
- NOT ONLY LOCAL may not solicit for only locally grown products or locally incorporated vendor (overly restrictive); Cannot only accept locally grown products form a State, excluding all non-locally grown agriculture products (overly restrictive);
- COMPETITION Must be conducted in a manner that maximizes full and open competition and not unreasonably limit competition.

7 CFR Part 210.21 (g)(2).



FARM TO SCHOOL SUCCESS

BASIC PROCESS

- **1. DEVELOP MENU** that students want to eat and kitchen wants to cook that includes locally grown foods
- 2. FIND OUT WHAT'S GROWING
- 3. REVISE MENUS FOR COMPLIANCE
- 4. INGREDIENT PROJECTIONS
- 5. COMMUNICATE WITH FARMERS
- 6. DEFINE "LOCAL"
- 7. CONTRACT!
- 8. PROMOTE

FACTORS TO CONSIDER

- >YOUR GOAL
- >STUDENT TASTES
- > PRICING
- **>**"QUALITY" REQUIRED
- **COMMUNITY CONNECTIONS**
- > COMMUNICATION STRATEGY
- > HOW TO INCORPORATE



Hawaii Farm to School Initiative - Request for Informat

- 37 responses from 47 respondents
- Individuals interested in policy larger specialty producers and smaller island distributors
- Interest in contracting with the state
- Gap between willingness to work with the State & the current capacity to become a viable vendor for the state







State of Hawaii Department of Agriculture – Farm To School Program
Executive Summary: Farm to School Locally Grown Survey

A. OVERVIEW

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In April 2016, the Hawaii Department of Agriculture (HDOA) conducted a Request for Information (RFI) to gather local food production and distribution information for anticipated upcoming Farm to School (F2S) initiatives. The RFI was released with instructions to share it with farmers, distributors, wholesalers, brokers, processors, and aggregators of locally grown food (food grown within the State of Hawai'I). The purpose of the RFI was:

1 To gather direct local food supply information from farmers and distributors to develop a more specialized understanding of local food supply;

1 To better inform local food buying strategies for our schools and other institutions;

To better inform State entities on local food purchasing and community networking opportunities;

To access F2S proposal ideas from across the state.

The information gathered from the RFI will be considered in upcoming F2S program solicitations, assist the State with future F2S initiatives such as increasing locally grown food in school food programs, and support the growth of community connections with local farms.

The RFI was conducted by HDOA and promoted by:
• Lieutenant Governor of the State of Hawai'i;

- Lieutenant Governor's Farm to School Information Session and Farmer Mixer Event:
- Direct press release announcements:
- Direct press release announcements; Announcements to stakeholders at Hawali Farm Bureau's 2016 Ag Awareness Day; Discussions with elected leaders of the Hawali Farmers Union United; Numerous listservs of agricultural programs and organizations; and
- Numerous direct email announcements with requests for responses.

B. RESULTS
The RFI contained 33 questions, and garnered a total of 37 responses from 46 respondents (not more than 37 answered any one question). Responses varied from individuals interested in policy and very small production to larger specialty producers and smaller island distributors. Generally, there appears to be great interest in contracting with the State amongst smaller producers. However, there is a gap between the willingness to work with the State and the current capacity to become a valoble vendor for the state. Specifically, compliance and basic understanding of government contracting requirements such as food safety and Good Agricultural Practices (GAP) certification. Insurance requirements and resignation with the State's Hawaii Compiliance Everses. ertification, insurance requirements, and registration with the State's Hawaii Compliance Expr





DEFINING LOCAL

DEFINE LOCAL- Defining local in a way that will work for a school district's particular needs and goals, in tiers:

- Within a school District (Honolulu, Central, Leeward, Windward,
- Hawaii, Maui, Kauai);
- Within the Island (Kauai, Oahu, Molokai, Lanai, Maui, Hawaii);
- Within the State.

SEASONAL:

- Fall/Winter Hawaii produce (atemoya, mushroom, pumpkin/kabocha, rambutan, tangerine)
- Spring Hawaii produce (corn, cucumbers, mango, orange, pineapple)
- **Summer Hawaii produce** (banana, lychee, taro, tomato, watermelon)

EVENTS – May Day, Harvest Day, Growing Appreciation Day, etc.

TYPES OF CONTRACTING

LOWEST COST

- Small Purchase
- Competitive Bid (IFB)

BEST VALUE

- Proposals (RFP)
- Small Purchase

TYPES OF CONTRACTS

- **Fixe- Price** (firm, price adjustments)
- Cost-Reimbursement (cost-plus-fixed, cost-plus-% of cost)
- Forward Contracting
- Requirement Contracts/ (IDIQ) Indefinite Quantity Indefinite Demand
- Cost Plus
- Multi-term contract
- Multiple Awards
- Incremental Awards

THRESHOLDS

FED + YOUR AUTHORITY

- Formal (IFB/RFP)
 - \$150,000 Federal
 - \$100,000 State
 - \$ 25,000 HIDOE
- Informal
 - Micropurchase \$3,500
 - Small Purchase
- Parceling

FAIR PRICING

- ✓ Cost & Pricing
- ✓ "LOWEST PRICE" v.s. "BEST VALUE"
- ✓ Competitive
- ✓ TAXPAYERS are receiving prices that are "fair and reasonable"
- ✓ Pricing is realistic to the school's budget
- ✓ Price adjustment process



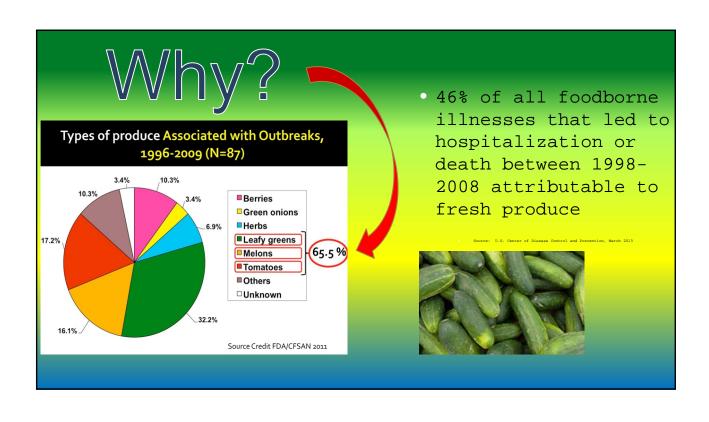
PROCUREMENT COMPLIANCE

- √ Threshold met for solicitation method
- ✓ Micropurchases divided equitably among all qualified sources?
- ✓ Cost/pricing analysis
- ✓ Requirements not overly restrictive
- √ Followed procedures for procurement method
- ✓ Documentation

SPECIFICATIONS SET EXPECTATIONS

- 1. PRODUCT (type, grade, quantity, quality, location)
- 2. DELIVERY (locations, timing, storage, failure to deliver)
- 3. SUBSTITUTIONS (allowances, timeframe, protocol)
- 4. INVOICING (specifications, metrics, submittal)
- 5. PAYMENT (prompt payment)

BUYER DEFINES REQUIREMENTS RESPONSIBLE & RESPONSIVE OFFERORS BASIC BUSINESS REQUIREMENTS 1. ACCESS SOLICITATION 2. BUSINESS COMPLIANCE **FOOD SAFETY** 3. INSURANCE **CERTIFICATIONS** • SFA HCE • DOH • GAP HDOA HACCP • GMP • FSMA







FARM TO SCHOOL - GOVERNMENT CONTRACTING

Requirements for Selling to the Department of Education

TYPE OF VENDOR	HePS Registration (all contracts > \$25,000)	(all payments > \$2,500)	INSURANCE	GAP Third Party Certification	Plan	<u>DOH</u> <u>Food Safety</u> (Food Establishment Permit)
DISTRIBUTOR/ AGGRIGATOR	1	1	1		V	
DIRECT SUPPLIER (Farmer/Rancher)	1	✓	1	1		
Handling Potentially Hazardous Foods ¹	1	✓	1		/	✓
Processing ² & Ready to Eat	✓.	1	1		V	✓

- A. HePS All DOE communications for contracts valuing > \$25,000 will be on HePS website and only those who are registered with HePS then will receive
- updates. Potential Vendors must register online at: https://basec.sicomm.net/HIDDE/]

 B. HCE Required for payments > \$2,500. Registration online (costs \$12/yr) with with Hawaii Compliance Express (HCE), an efficient method for providing documentation of compliance with laws (DCCA, DOTAX, IRS, DLIR). https://vendors.ehawaii.gov/hce/splash/weicome.html
- C. INSURANCE Commercial General Liability insurance \$1 Million each occurrence, \$2 Million aggregate covering all operations by or behalf of the ontractor; and Automobile Liability Insurance - \$1 Million per accident.
- D. GAP Good Agricultural Practices (GAP) Certification by (any) third party auditor is required by ay producer who directly sells their produce as a vendor. Assistance is available through UH-CTAHR's GO GAPS Program: http://manoa.hawaii.edu/ctahr/farmfoodsafety/
 Note, aithough distributors are not currently required to source from GAP certified producers, consideration of growing practices must be considered
 - within your risk-management strategy in compliance with your own insurance policies.
- E. HACCP Hazardous Analysis Critical Control Point (HACCP) plan must be in place to show evidence of compliance with State of Hawaii Department of Health (DOH) food safety standards. HACCP Plans are written documents that delineates the formal procedures for following the hazard analysis and critical
- control point principles. http://health.hawaii.gov/san/food-information/

 F. DOH Food Establishment Permit (HAR Ch.11-50) Any place where storing, preparing, manufacturing, packaging, transporting, or otherwise handling food at the retail or wholesale level must have a Food Establishment Permit by the Department of Health (DOH). http://health.hawaii.gov/san/permitapplications/food-establishment-permit-applications/
 - > Farms cutting crops out of the field and delivering non-potentially hazardous foods in boxes do NOT require a permit.

HAR\$11-50-2: food that requires time/temperature control for food safety - Animal or plant food that is heat treated (i.e. Meat, Dairy, Cooked Meals, raw seed sprouts, cut melon, cut leafy greens, cut tamatoes;

Processing considered when there is more than one cut to get the crop out of the field, mixing different crops in packages, bagging, etc.

SCHOOL GARDEN PRODUCE

- CLASSROOM TASTINGS
- DONATE
 - Students/community
 - School Kitchen
- FUNDRAISERS [SELLING]
 - CSA
 - School Farm Stands
 - Restaurants
 - School Kitchens







